

# PEO NEWSLETTER

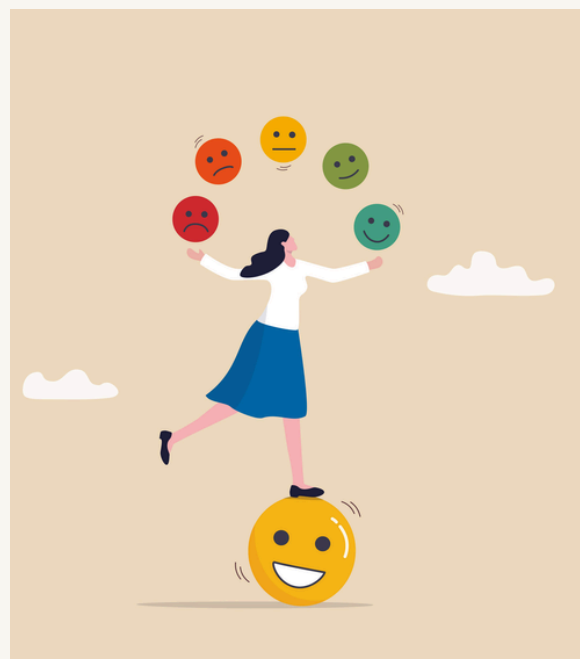
## THE PEO ROLE

The Partnership Engagement Officer (PEO) role has now been rolling for 6 months. The PEOs have offered support to schools and young people who struggle with Emotionally Based School Absence/Avoidance (EBSA).

## ACHIEVEMENTS

In the short time the PEO role has been in post, the PEOs have achieved a considerable amount. Below are some of these successes:

- Creation and role out of various EBSA processes including: referral process, identifying criteria- (attendance, phases and processes).
- 15 attended EBSA Surgeries: where PEOs have provided bespoke advice to schools and where 35 pupils in total have been discussed between the end of March to the end of June.
- Collaboration and working with Local Authority teams and external services: Inclusion Service, Attendance Team, Family Wellbeing Service, MHST, Public Health, Educational Psychology Service, Care Navigation, Family Lives, Teen Health, The Magpie Learning Centre, Social Care, Education Coordinators, The Virtual School, Educations Officers, amongst others.
- Sitting and advising on Inclusion Forums within the SEIPs- a total of approximately 94 cases have been discussed and advised on.
- Meetings with schools within the SEIPs and working collaboratively to support pupils with EBSA: SLT (Heads, Assistant & Deputy Heads, Head of Years, Directors of MATs), EBSA Coordinators, Pastoral Leads, DSLs, SENDCos, Attendance Leads, Education Welfare Officers, Attendance Officers, Family Liaison Officers, Family Support Workers.



## OFFERS OF SUPPORT

The PEOs have offered a range of support to schools, young people and their families, which have included:

- Visiting key staff in school
- Attending/leading meetings which concern an EBSA pupil to facilitate a collaborative approach between school, other professionals and parent/carers.
- Providing and supporting staff with EBSA resources (pupil voice and baselining assessments), as appropriate.
- Contributing to pupil reintegration plans.
- Providing EBSA resources for parents.
- Signposting and liaising with other agencies who may be able to offer additional support.
- EBSA Surgeries.
- Inclusion Forums.
- Tri-weekly follow up meetings of support for cases that have been brought to PEOs.
- Overall, using a collaborative approach to identify where PEO support would be most effective and appropriate.

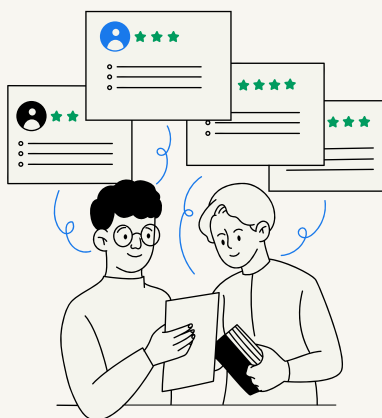
### Contact your designated PEOs:

Krishna Jadav- North PEO;  
Krishna.Jadav@leics.gov.uk

Nicky Clooney- South PEO;  
Nicky.Clooney@leics.gov.uk

# FEEDBACK

*"We all need people who will give us feedback. That's how we improve." – Bill Gates*



The PEOs have gained some valuable feedback in the first 6 months in post. Have a look at what some of the schools within the SEIPs who have engaged with the PEO offer have said:

## IBSTOCK COMMUNITY COLLEGE

*"It's gone well for (Pupil). We have used the sensory & stress audits to help identify issues that are a challenge to the student (and also which areas aren't). She continues to make good progress with her attendance and engagement in support".*

**Deputy Designated Safeguarding Lead**

## HUMPHREY PERKINS SCHOOL

*"Thanks Krishna, Really appreciate the offer of support".*

**Team Leader- (SLT)**

## IVANHOE SCHOOL

*"Hi Krishna, The session was so useful! Could we arrange one for Ibstock Community College too please?".*

**Family Liaison & Attendance Officer**

## WREAKE VALLEY ACADEMY

*"Thank you so much for this - really helpful".*

*"(Pupil 1) - is engaging brilliantly with her online sessions complete ELSA/EBSA based activities. She has agreed to come into school next week for a hot chocolate - which is amazing! We also have her appointment with the EP next week. We have completed the activities around school/classroom environment and am hoping we have a better understanding of her needs when she feels well enough to return.*

*(Pupil 2) - not so positive. She hasn't been interested in completing any work with us. We have seen a lot of negative behaviours which has led to suspensions. We have recently modified her timetable though, and it seems to be going ok (well, the last 3 days).*

*Following on from the PATH training yesterday - I am going to give it a go with her (now I have a better understanding).*

*(Pupil 3) - we did work around the voice of the child and EBSA based activities and oh my goodness - she is like a different student! Seen a huge improvement in her presentation and attendance!".*

**Attendance & Safeguarding Lead**

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# FEEDBACK CONT.

## PRIORY BELVOIR ACADEMY

*"Thank you for the meeting this week, it was very helpful".*

*"Thank you for the anxiety workbook".*

**EBSA Coordinator**

## THE CEDARS ACADEMY

*"When are your next clinics that we can sign up too? Have you got links?".*

**Team Leader- (SLT)**

## WOODBROOK VALE

*"Thank you for the advice and resources you provided during the EBSA Surgery".*

**Family Support Worker**

## GARTREE HIGH SCHOOL

*"These are great resources Nicky, thank you so much".*

*"It was great to meet with you this morning, some really great advice and very much appreciated!".*

*"Would just really benefit, I think from speaking to you, Nicky, because of your enthusiasm with these sort of cases and just knowledge, would just rub off on them I think, and just have a bit of an impact."*

*"I'm really happy because this is what we needed, Nicky, we needed someone who's got ideas and can just support us and make us feel like we know what we're doing as a school as well, and can be that other person, because from experience, those people make a difference to the kids and the cases. I respect what you're saying."*

**Student Welfare Leader**

## THE HINCKLEY SCHOOL

*"The TAF went well, and 'Pupil' was in her French lesson when I went to see her today 😊  
'Pupil' is making progress and said she is happier now she is having support from the teachers.  
Thanks for all the support from yourself and Nicky Clooney, it has really supported 'Pupil'".*

**Youth Worker - CFWS Youth West - Hinckley**

*"Pupil' seemed to enjoy it. Even got some laughs and smiles out of her.  
We were chatting some of the would help cards through as well and brainstorming how this would look in school.  
She seemed quite positive about it all 😊".*

**Safeguarding and Wellbeing Assistant**

## WELLAND PARK ACADEMY

*"Thanks for checking in. I've read all information you sent and now feel more informed and home life isn't as tense."*

**Parent of CYP struggling with EBSA**



**PLANS FOR  
THE  
AUTUMN  
TERM!**

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# PLANS FOR THE AUTUMN TERM

The PEOs have a lot of plans for the Autumn term. They have now released more EBSA Surgery dates, so please look out for the flyer in your inbox with the direct Eventbrite booking link, as these have already been sent out!

## More updates include:

- EBSA Surgery timings have been extended from 45 minutes to 1 hour.
- Development of EBSA Guidance.
- Involvement with a 'Primary into Secondary Transition Pilot' for at risk pupils.
- Release of new EBSA resources; including a whole school EBSA Audit to identify strengths and gaps, in addition to supporting on-going, reflective practice.



**WE HOPE YOU HAVE A RESTFUL SUMMER BREAK  
AND LOOK FORWARD TO WORKING WITH YOU ALL  
AGAIN SOON!**

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